

VOTE - Voter Outreach Through Education  
Washington Secretary of State

**WASHINGTON STATE CURRICULUM GRADES 8-12  
TEACHER EALRS, LESSON 7**

**THEME: INVOLVEMENT - WALKING THE WALK; TALKING THE TALK.**

State Essential Academic Learning Requirements (EALRs) to which this lesson relates:

**SOCIAL STUDIES:**

- 3.1 Understand and apply critical thinking and problem solving skills to make informed and reasoned decisions.

**HISTORY:**

1. Examines and understands major ideas, eras, themes, developments, turning points, chronology, and cause-effect relationships in United States, world, and Washington State history.

**CIVICS:**

2. Analyzes the purposes and organization of government and laws.  
4. The student understands the rights and responsibilities of citizenship and the principles of democratic civic involvement.

**COMMUNICATION:**

1. The student uses listening and observation skills to gain understanding.  
2. The student communicates ideas clearly and effectively.  
3. The student uses communication strategies and skills to work effectively with others.

**READING:**

1. The student understands and uses different skills and strategies to read.  
2. The student understands the meaning of what is read.  
3. The student reads different materials for a variety of purposes.  
4. The student sets goals and evaluates progress to improve reading.

**WRITING:**

1. The student writes clearly and effectively.  
2. The student writes in a variety of forms for different audiences and purposes.

**ARTS:**

- 1.4 Applies audience skills in a variety of arts settings and performances.  
2.1 Applies a creative process in the arts.  
3.1 Uses the arts to express and present ideas and feelings.  
3.2 Uses the arts to communicate for a specific purpose.  
3.3 Develops personal aesthetic criteria to communicate artistic choices.